

## SUBMISSION OF CONCURRENT AND SENATE RESOLUTIONS

The following concurrent resolutions and Senate resolutions were read, and referred (or acted upon), as indicated:

By Ms. KLOBUCHAR (for herself, Mr. GRASSLEY, Mr. DURBIN, Mr. TILLIS, Mrs. FEINSTEIN, Mrs. BLACKBURN, Ms. HIRONO, and Mr. CRAPO):

S. Res. 13. A resolution raising awareness and encouraging the prevention of stalking by designating January 2023 as “National Stalking Awareness Month”; ordered held at the desk.

By Mr. BRAUN (for himself, Mr. SCOTT of Florida, Mr. BUDD, and Mr. DAINES):

S. Res. 14. A resolution amending rule XLIV of the Standing Rules of the Senate to include amendments of the House of Representatives in the requirements for identifying spending items, and for other purposes; to the Committee on Rules and Administration.

By Mr. CRUZ:

S. Con. Res. 1. A concurrent resolution requiring the Architect of the Capitol, the Secretary of the Senate, and the Chief Administrative Officer of the House of Representatives to contract with food service contractors and vending machine contractors for the Capitol Complex that accept cryptocurrency, and for other purposes; to the Committee on Rules and Administration.

## ADDITIONAL COSPONSORS

S. 9

At the request of Mr. CRUZ, the names of the Senator from Alaska (Mr. SULLIVAN), the Senator from Arkansas (Mr. BOOZMAN), the Senator from Kansas (Mr. MORAN), the Senator from Iowa (Ms. ERNST), the Senator from Florida (Mr. SCOTT), the Senator from South Carolina (Mr. SCOTT), the Senator from Mississippi (Mrs. HYDE-SMITH), the Senator from Arkansas (Mr. COTTON), the Senator from Mississippi (Mr. WICKER), the Senator from Missouri (Mr. HAWLEY), the Senator from Texas (Mr. CORNYN) and the Senator from Nebraska (Mrs. FISCHER) were added as cosponsors of S. 9, a bill to prohibit the Secretary of Energy from sending petroleum products from the Strategic Petroleum Reserve to China, and for other purposes.

S. 27

At the request of Mr. HOEVEN, the name of the Senator from Wyoming (Mr. BARRASSO) was added as a cosponsor of S. 27, a bill to prohibit the Department of Defense from requiring contractors to provide information relating to greenhouse gas emissions.

S. RES. 11

At the request of Mr. SCOTT of South Carolina, the name of the Senator from Mississippi (Mr. WICKER) was added as a cosponsor of S. Res. 11, a resolution designating the week of January 22 through January 28, 2023, as “National School Choice Week”.

## STATEMENTS ON INTRODUCED BILLS AND JOINT RESOLUTIONS

By Mr. DURBIN (for himself, Ms. DUCKWORTH, and Mr. BOOKER):

S. 65. A bill to amend the Carl D. Perkins Career and Technical Education Act of 2006 to give the Department of Education the authority to award competitive grants to eligible entities to establish, expand, or support school-based mentoring programs to assist at-risk students in middle school and high school in developing cognitive and social-emotional skills to prepare them for success in high school, postsecondary education, and the workforce; to the Committee on Health, Education, Labor, and Pensions.

Mr. DURBIN. Madam President, I ask unanimous consent that the text of the bill be printed in the RECORD.

There being no objection, the text of the bill was ordered to be printed in the RECORD, as follows:

S. 65

*Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,*

## SECTION 1. SHORT TITLE.

This Act may be cited as the “Mentoring to Succeed Act of 2023”.

## SEC. 2. PURPOSE.

The purpose of this Act is to make assistance available for school-based mentoring programs for at-risk students in order to—

- (1) establish, expand, or support school-based mentoring programs;
- (2) assist at-risk students in middle school and high school in developing cognitive and social-emotional skills; and
- (3) prepare such at-risk students for success in high school, postsecondary education, and the workforce.

## SEC. 3. SCHOOL-BASED MENTORING PROGRAM.

Part C of title I of the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2351 et seq.) is amended by adding at the end the following:

## “SEC. 136. DISTRIBUTION OF FUNDS FOR SCHOOL-BASED MENTORING PROGRAMS.

“(a) DEFINITIONS.—In this section:

- “(1) AT-RISK STUDENT.—The term ‘at-risk student’ means a student who—
  - “(A) is failing academically or at risk of dropping out of school;
  - “(B) is pregnant or a parent;
  - “(C) is a gang member;
  - “(D) is a child or youth in foster care or a youth who has been emancipated from foster care, but is still enrolled in high school;
  - “(E) is or has recently been a homeless child or youth;
  - “(F) is chronically absent;
  - “(G) has changed schools 3 or more times in the past 6 months;
  - “(H) has come in contact with the juvenile justice system in the past;
  - “(I) has a history of multiple suspensions or disciplinary actions;
  - “(J) is an English learner;
  - “(K) has one or both parents incarcerated;
  - “(L) has experienced one or more adverse childhood experiences, traumatic events, or toxic stressors, as assessed through an evidence-based screening;
  - “(M) lives in a high-poverty area with a high rate of community violence;
  - “(N) has a disability; or
  - “(O) shows signs of alcohol or drug misuse or abuse or has a parent or guardian who is struggling with substance abuse.
- “(2) DISABILITY.—The term ‘disability’ has the meaning given the term for purposes of section 602(3) of the Individuals with Disabilities Education Act (20 U.S.C. 1401(3)).
- “(3) ELIGIBLE ENTITY.—The term ‘eligible entity’—

“(A) means a high-need local educational agency, high-need school, or local government entity; and

“(B) may include a partnership between an entity described in subparagraph (A) and a nonprofit, community-based, or faith-based organization, or institution of higher education.

“(4) ENGLISH LEARNER.—The term ‘English learner’ has the meaning given the term in section 8101 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7801).

“(5) FOSTER CARE.—The term ‘foster care’ has the meaning given the term in section 1355.20(a) of title 45, Code of Federal Regulations (or any successor regulation).

“(6) HIGH-NEED LOCAL EDUCATIONAL AGENCY.—The term ‘high-need local educational agency’ means a local educational agency that serves at least one high-need school.

“(7) HIGH-NEED SCHOOL.—The term ‘high-need school’ has the meaning given the term in section 2211(b) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6631(b)).

“(8) HOMELESS CHILDREN AND YOUTHS.—The term ‘homeless children and youths’ has the meaning given the term in section 725 of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11434a).

“(9) SCHOOL-BASED MENTORING.—The term ‘school-based mentoring’ means a structured, managed, evidenced-based program conducted in partnership with teachers, administrators, school psychologists, school social workers or counselors, and other school staff, in which at-risk students are appropriately matched with screened and trained professional or volunteer mentors who provide guidance, support, and encouragement, involving meetings, group-based sessions, and educational and workforce-related activities on a regular basis to prepare at-risk students for success in high school, postsecondary education, and the workforce.

“(b) SCHOOL-BASED MENTORING COMPETITIVE GRANT PROGRAM.—

“(1) IN GENERAL.—The Secretary shall award grants on a competitive basis to eligible entities to establish, expand, or support school-based mentoring programs that—

“(A) are designed to assist at-risk students in high-need schools in developing cognitive skills and promoting social-emotional learning to prepare them for success in high school, postsecondary education, and the workforce by linking them with mentors who—

“(i) have received mentor training, including on trauma-informed practices, youth engagement, cultural competency, and social-emotional learning; and

“(ii) have been screened using appropriate reference checks and criminal background checks, in accordance with the requirements of paragraph (3)(B)(v)(ii);

“(B) provide coaching and technical assistance to mentors in each such mentoring program;

“(C) seek to—

“(i) improve the academic achievement of at-risk students;

“(ii) reduce dropout rates and absenteeism and improve school engagement of at-risk students and their families;

“(iii) reduce juvenile justice involvement of at-risk students;

“(iv) foster positive relationships between at-risk students and their peers, teachers, other adults, and family members;

“(v) develop the workforce readiness skills of at-risk students by exploring paths to employment, including encouraging students with disabilities to explore transition services; and

“(vi) increase the participation of at-risk students in community service activities; and